



Partners in Deep Thinking About Reading

Metacognition

Cards & Think Sheet



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Jen Bradshaw
Teacher Karma

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BRAIN BUDDY

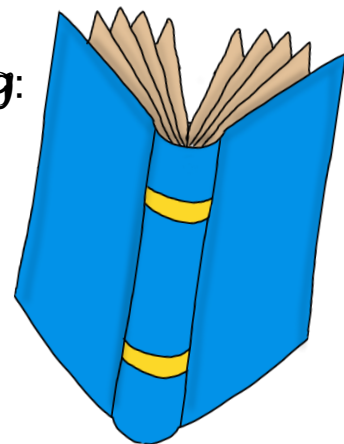
METACOGNITION CARDS

In this **FREEBIE** you will find thinking cards for metacognition. I like my students to work in partners... **BRAIN BUDDIES**... and use the thinking cards to spark meaningful conversation that will help them to grow their comprehension skills. I have also included for you a **METACOGNITION THINK SHEET** for your students to jot down their thinking while they are reading.

In my full-product **BRAIN BUDDY ~ READING PARTNERS** download, there are thinking cards for each area of comprehension. Each card set will have six questions and each set is a different color so that it will be easier for your students to keep up with the cards. ****The cards are also labeled by strategy on the lower left-hand side of each Thinking Card.**

Reading strategy cards cover the following:

- ✓ Metacognition (orange)
- ✓ Schema (green)
- ✓ Inferring (yellow)
- ✓ Questioning (blue)
- ✓ Determining Importance (pink)
- ✓ Visualizing (teal)
- ✓ Synthesizing (purple) (there are two sets in case the dark text doesn't show up well on the cards)



BRAIN BUDDY Thinking Cards

- ✓ Read your assigned text
- ✓ Use your Thinking Cards to plan your comments, discussions, and questions with your Brain Buddy
- ✓ When meeting with your Brain Buddy, you may use the Thinking Cards to start conversations and keep meaningful talk going



I'm thinking...

METACOGNITION

I'm wondering...

METACOGNITION

I'm noticing...

METACOGNITION

I'm seeing...

METACOGNITION

I'm feeling...

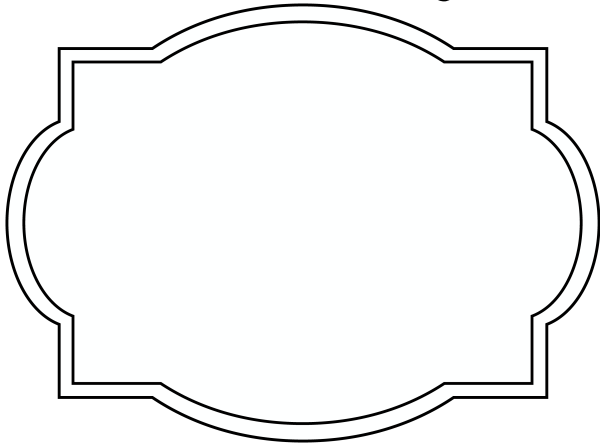
METACOGNITION

**I'm
understanding...**

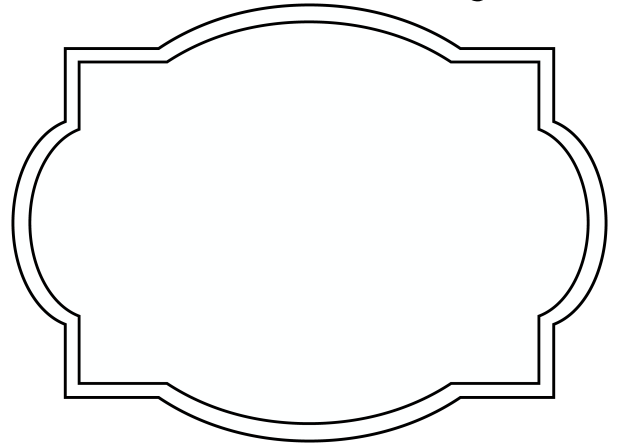
METACOGNITION

METACOGNITION Think Sheet

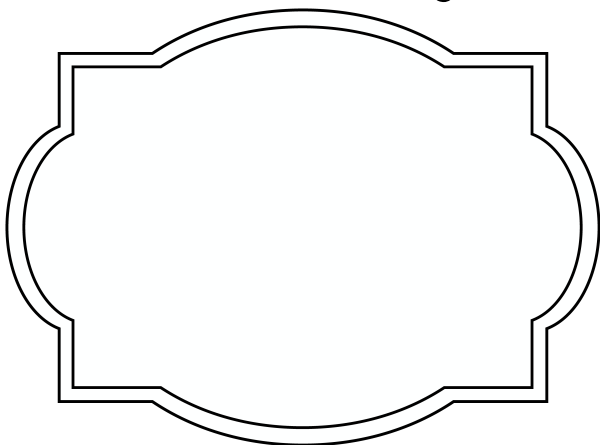
I'm thinking...



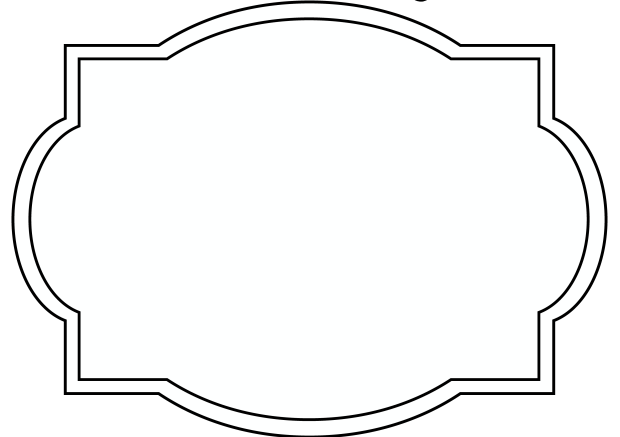
I'm wondering...



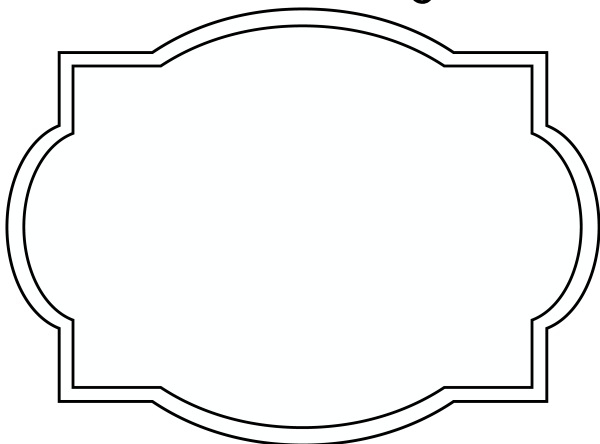
I'm noticing...



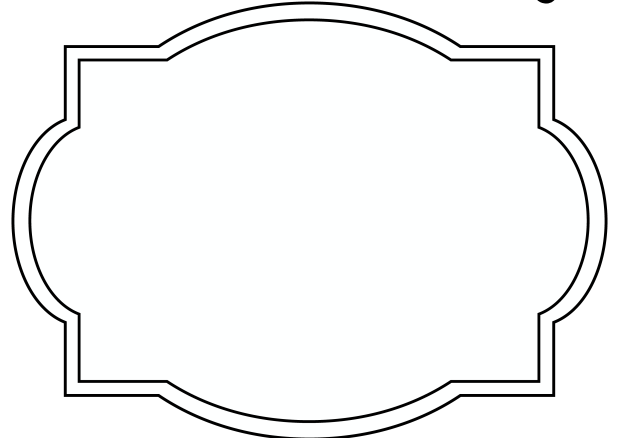
I'm seeing...



I'm feeling...



I'm understanding...



IF YOU LIKE THIS FREEBIE, HERE ARE SOME PICS OF THE

98 PAGE FULL-PRODUCT DOWNLOAD:

<http://www.teacherspayteachers.com/Product/Comprehension-Metacognition-Reading-Partners-Folder-Kit-Brain-Buddy-1438490>

Name: Brittany B.

BRAIN

Buddy Reading folder

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BRAIN BUDDY Reading Chart

Date	Text	Text Connections	Questions About the Text
9-2-14	Gorillas	I saw a gorilla at the zoo that also ate oranges.	How do gorillas understand each other?
9-3-14	How to Care For Dogs	The other book I read about dogs also said they can help.	Why should dogs be on a leash?
9-4-14	Under the Bridge	One time when I went to the city, I saw a homeless man.	I wonder if his family will help him.
9-8-14	Safety!	My dad also helped my family make a plan for a fire.	Does the fireman ever get scared during a fire?
9-9-14	Jingle Bells	I read another book about a cat that is scary.	Will Julie be able to find her cat Jingle Bells?

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TEXT-TO-Self Connections

A connection between the book and your life experiences.

Versions with and without text

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Versions with and without text

TEXT-TO-Text Connections

A connection between the book and another book or text you have read.

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Versions with and without text

TEXT-TO-World Connections

A connection between the book and events in the real world.

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CHOOSE A "Just Right" BOOK

- * Just Right
 - Not fast or slow
 - Thinks about the meaning
 - Doesn't get stuck on many words
- * Too Easy
 - Reading is fast
 - Not interesting
 - Doesn't have to pay attention to words
- * Too Hard
 - Reading is slow
 - Can't understand the words
 - Can't read the words

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BRAIN BUDDY Connections

Text-to-Self: A connection between the book and your life experiences.

Text-to-Text: A connection between the book and another book or text you have read.

Text-to-World: A connection between the book and events in the real world.

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BRAIN BUDDIES ARE GREAT LISTENERS

- Look at the person talking.
- Listen and pay attention.
- Think about what the other person is saying.
- Ask good questions that go with the text.
- Keep the conversation about the text going.

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BRAIN BUDDY Conversation Self-Checklist

Date: 9-2-14
Name: Brittany
Partner: Zachary

I help my partner stay engaged in conversation about the text.

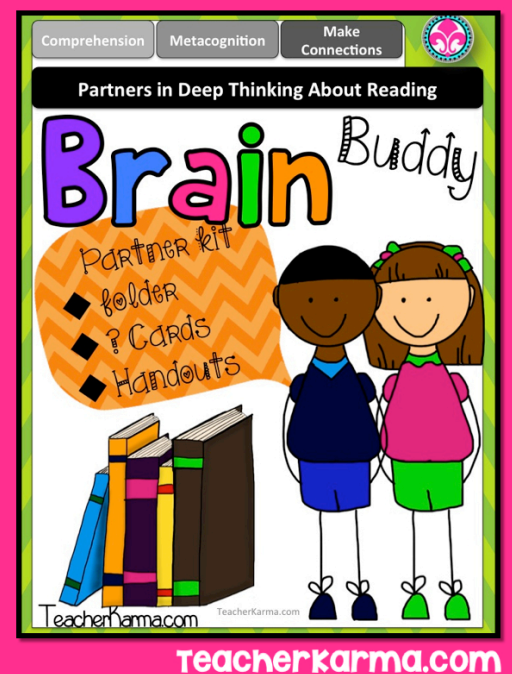
- I ask my partner questions.
- I encourage my partner to ask questions.
- I listen to my partner.
- I encourage my partner to listen to me.
- I stay on topic.
- I encourage my partner to stay on topic.
- I contribute to my partner's ideas.
- I stay engaged in conversation about the text.
- I encourage my partner to stay engaged about the text.

One thing I am very proud of:
I asked my partner questions about why dinosaurs are all dead.
One thing I can do to work harder:
I can listen to Zachary better when he asks questions.

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Brain Buddy Contents:

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This is the Table of Contents for the full-download product.

Brain Buddies!

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juststylemejen@gmail.com

I would LOVE
for you to check out my blog:
TeacherKarma.com

Please let me know if you have
any questions or concerns.

Jen

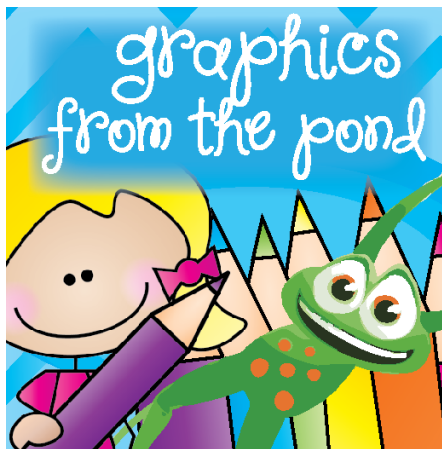
Best wishes!



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<http://firstgradeatoz.blogspot.com>



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CF Rise of Nations Regular

DK Vermillion

KG Only Hope